



PHARMACY STUDENT HANDBOOK

An-Najah National University

2025-2026

Preamble

This handbook serves as a guide for students enrolled in the Bachelor of Pharmacy program at An-Najah National University. The Faculty of Pharmacy is committed to providing high-quality pharmaceutical education that prepares graduates to serve the Palestinian pharmaceutical industry, healthcare sector, and related fields with excellence and professionalism.

A Message From the Dean

It is a privilege to welcome you to a leading academic institution committed to preparing skilled pharmacists capable of advancing healthcare, the pharmaceutical industry, and the cosmetics sector. Our faculty offers a future-oriented education rooted in cutting-edge scientific curricula and modern technologies, with a strong focus on both theoretical knowledge and practical training.

We actively promote impact research in drug development and cosmetic innovation, while fostering professional ethics and values that shape our students into leaders and ambassadors of excellence in their field. More than a place of learning, our faculty is a hub of expertise and innovation, where students collaborate with experienced academics in an environment that encourages creativity and growth.

Thank you for choosing the Faculty of Pharmacy. We are proud to support your journey toward becoming a distinguished contributor to this essential profession.

History of the Faculty of Pharmacy

The Faculty of Pharmacy at An-Najah National University has a distinguished history spanning over three decades of pharmaceutical education and research excellence in Palestine.

1994: The Faculty of Pharmacy was established as an independent faculty, following the accreditation of the Bachelor of Pharmacy (BPharm) program. This marked the beginning of specialized pharmaceutical education at An-Najah National University.

2003: The Master's program in Clinical Pharmacy was officially approved, expanding the faculty's graduate education offerings and advancing clinical pharmaceutical practice in Palestine.

2007: At the beginning of the academic year, the Doctor of Pharmacy (PharmD) program was introduced, marking a significant step in enhancing clinical phar-

maceutical education and aligning with international standards in pharmacy practice.

2011: As part of the university's strategic restructuring plan, the Faculty of Pharmacy was merged into the Faculty of Medicine and Health Sciences as one of its main academic departments, fostering interdisciplinary collaboration in health sciences education.

2012: The faculty received approval to offer the Master of Science in Pharmaceutical Sciences program, further strengthening graduate education and research capabilities in pharmaceutical sciences.

2020: The faculty introduced a Bachelor's program in Cosmetics and Skincare, recognizing the growing significance of this field in healthcare and wellness, and responding to emerging market demands.

2024: The Ph.D. in Pharmaceutical Sciences program was accredited, making it the first doctoral program of its kind in Palestine. This milestone established An-Najah National University as a leader in advanced pharmaceutical research and education in the region.

2024: The Faculty was approved to launch the Master of Pharmaceutical Marketing and Management program, enhancing its graduate education offerings and research capacity in pharmaceutical sciences.

2025: At the beginning of the year, and in line with the university's updated structural policy, the Pharmacy Department was separated from the Faculty of Medicine and Allied Medical Sciences and re-established as an independent Faculty of Pharmacy, marking a new chapter of growth and specialization.

To learn more about the faculty <https://pharmacy.najah.edu/en/>

Academic Structure

The faculty of pharmacy currently consists of three academic departments:

- Division of Clinical and Community Pharmacy.
- Division of Pharmaceutical Chemistry and Technology.
- Division of Cosmetic and Skin Care.

In addition, the faculty includes:

1. Pharmaceutical education committee
2. Experiential Education and Training Unit
3. Quality assurance unit
4. Scientific research committee
5. Student affairs committee

Vision, Mission, Objectives, and Values

Vision:

The Faculty of Pharmacy at An-Najah National University aspires to be a leading institution locally and regionally in pharmaceutical education, scientific research, and community engagement. The Faculty is committed to delivering high-quality, future-oriented academic programs that prepare ethical, competent, and practice-ready pharmacy professionals capable of advancing patient-centered care, supporting the pharmaceutical and cosmetic industries, and improving public health and Social well-being.

This vision is fully aligned with the University's vision, reflecting a shared commitment to academic excellence, research leadership, innovation, community service, and sustainable development. The Faculty translates these institutional priorities into specialized pharmaceutical education, clinical training, and research initiatives that contribute directly to healthcare advancement and Social needs.

To maintain responsiveness to evolving healthcare and professional demands,

the Faculty adopts innovative educational approaches, including outcome-based education, case-based learning, interprofessional education, and structured experiential training. Strong partnerships with healthcare institutions, pharmaceutical and cosmetic industries, regulatory bodies, and academic partners ensure that academic programs remain aligned with current practice standards, emerging scientific advancements, and future workforce requirements.

Through this integrated approach, the Faculty prepares graduates who are scientifically competent, professionally responsible, and capable of leadership, innovation, and lifelong learning, contributing effectively to the advancement of pharmacy practice, pharmaceutical sciences, and improved healthcare outcomes.

Mission:

The Faculty of Pharmacy at An-Najah National University is committed to excellence in pharmaceutical education, scientific research, and community service. The Faculty strives to remain at the forefront of scientific and professional advancements locally, regionally, and globally. Its mission is to prepare competent, ethical, and practice-ready graduates equipped with the knowledge, clinical skills, professional values, and leadership abilities necessary to meet current and future healthcare needs and labor market demands, while advancing patient-centered care, innovation, and sustainable development in Palestinian society

Objectives:

the faculty aims to:

- **Deliver High-Quality Pharmaceutical Care:** Provide advanced clinical pharmacy services and community-based pharmaceutical care, along with the development of safe and effective cosmetic and skincare products.

- **Promote Evidence-Based Decision Making:** Support clinical and cosmetic product development decisions through accurate analysis and evaluation of pharmaceutical data and scientific evidence.
- **Develop Technical and Communication Skills:** Equip students with the communication and technical skills needed to interact effectively with physicians, patients, and healthcare professionals, including specialized consultation in skincare and cosmetics.
- **Foster Professional Collaboration:** Encourage confident and professional teamwork within the healthcare system, grounded in deep scientific knowledge across pharmacy disciplines such as clinical pharmacy, pharmaceutical manufacturing, and cosmetic development.
- **Efficient Resource Management:** Train students in the effective management of human, material, and financial resources across pharmacy sectors including retail pharmacy, pharmaceutical industries, and cosmetic product development centers.
- **Promote Lifelong Learning:** Inspire continuous self-education and knowledge-building to develop essential skills in pharmacy, with a focus on innovations in pharmaceuticals, biological therapies, and skincare technologies.
- **Teach and Mentor Future Professionals:** Encourage knowledge sharing by training others in clinical pharmacy, pharmaceutical manufacturing, and cosmetic development, enhancing healthcare workforce capacity through academic and practical expertise.
- **Strengthen Leadership in Health Innovation:** Promote competitive leadership in healthcare by offering innovative services that benefit patients and society, particularly in pharmaceutical care and the development of safe, effective skincare products.

- **Encourage Research and Innovation:** Advance scientific research across all pharmacy disciplines, including the discovery of new drugs, modern therapies, and cosmetic and skincare solutions that align with scientific, market, and ethical standards.

To learn more about the faculty press here <https://pharmacy.najah.edu/en/about-us/>

Diversity and Inclusion at our faculty

The Faculty of Pharmacy at An-Najah National University is committed to creating and maintaining an inclusive academic environment where all students, faculty, and staff feel valued, respected, and supported. We recognize that diversity enriches the educational experience and strengthens our academic community.

With policies addressing access, participation, women's rights, and gender equality, ANU actively combats discrimination, racism, and inequity, advocating justice and opportunities for all. The leadership of ANU ensures that all staff, students, visitors, and contractors are treated fairly, with respect, and free from unlawful discrimination or harassment, enabling everyone to achieve their full potential in a supportive and inclusive environment.

To learn more about these policies. <https://www.najah.edu/en/about/policies/>

Structure of the Faculty

Dean's Office

The Dean's Office at the Faculty of pharmacy at An-Najah National University serves as the senior leadership hub, responsible for overseeing the faculty's pharmaceutical education, research, and strategic planning. The Dean, as the chief academic officer, leads the

development of the curriculum, faculty affairs, research initiatives, and administrative functions.

The office acts as a vital communication link between the faculty and the university administration, ensuring smooth collaboration.

In line with practices at other leading institutions, the Dean also supervises faculty, manages budgets, fosters diversity and inclusion, and builds both local and international partnerships to further enhance the faculty's academic and research profile.

Curricular Committee:

The Curriculum Committee operates under the direct authority of the Dean of the FOP. It serves as the primary governing body for the design, management, and continuous enhancement of the curriculum. The committee ensures that all educational activities align with the faculty's mission, PLOs, and international accreditation standard.

Pharmaceutical Education Committee:

This unit serves as the faculty's central source of data and analysis, providing evidence to guide planning, quality improvement, and accreditation processes. Working closely with the curriculum and QA units, it collects and analyzes data on teaching, learning, faculty development, and community engagement. The unit produces clear reports and reflections that help identify strengths, address gaps, and support informed decision-making at faculty and program levels.

els. These reports are based on regularly collecting and reviewing feedback from students, faculty members, preceptors, employers or any other stakeholder to identify new concerns and track student progress.

Quality assurance (QA) unit:

The Quality Assurance Unit is responsible for maintaining and enhancing the quality standards of the pharmacy program through continuous monitoring, evaluation, and improvement processes. The unit evaluates the extent to which the Program Learning Outcomes (PLOs) and Intended Learning Outcomes (ILOs) are achieved and ensures that assessment findings are effectively utilized to close the quality improvement loop. It provides evidence-based recommendations and improvement plans to the Curricular Committee based on collected data, performance indicators, and observations. In collaboration with the Curricular Committee, the unit also ensures the proper implementation of approved program modifications and development initiatives. Additionally, the Quality Assurance Unit reviews and analyzes surveys conducted by the educational unit to identify emerging concerns and support informed decision-making. The unit further plays a key role in maintaining the status of international accreditation by ensuring compliance with accreditation standards and promoting continuous academic excellence.

Experiential Education and Training Unit:

The unit oversees the design, coordination, and implementation of all experiential learning components within the Faculty of Pharmacy. The Unit ensures that Introductory Pharmacy Practice Experiences (IPPE) and Advanced Pharmacy Practice Experiences (APPE) are fully aligned with international standards and effectively integrate academic knowledge with real-world pharmacy practice. It is also responsible for maintaining collaborative partnerships with training sites, preceptors, and healthcare institutions; developing and updating experiential curricula in coordination with the Curricular Committee; and ensuring that all practice experiences meet clearly defined educational outcomes and competen-

cy standards. Additionally, the Unit administers structured feedback mechanisms for both students and preceptors, utilizing the tools and processes developed by the Pharmacy Education Unit to support continuous quality improvement.

Student Affairs Committee

The Student Affairs Committee is responsible for supporting and enhancing student engagement and extracurricular activities within the faculty. The committee works closely with student associations to assist in planning, organizing, and implementing various academic, social, and non-academic activities. It reviews and approves proposals for student events while ensuring that all activities comply with the university's regulations, policies, and values. The committee also encourages broad student participation to promote inclusiveness, diversity, and an active student community. In addition, it prepares regular reports on conducted activities and their outcomes for submission to the faculty administration. The committee further serves as a communication link between student associations and the Deanship of Student Affairs to facilitate coordination and support.

Scientific Research committee / Grants

The Scientific Research committee is responsible for leading, managing, and promoting scientific research activities within the faculty to ensure high-quality research output, innovation, and academic development. The committee develops financial and academic plans, strategies, and policies aimed at improving and supporting the quality of scientific research. It also oversees the supervision and management of research laboratories within the Faculty of Pharmacy (FOP), including monitoring laboratory operations and coordinating the work of personnel involved in research activities. In addition, the committee supports research funding opportunities and encourages research collaboration and scholarly productivity among faculty members and students.

Learning and Teaching Facilities Buildings

The faculty of pharmacy at An-Najah National University boasts comprehensive facilities across two main buildings, Building No. 19 and Building No. 17, with additional lecture halls situated in Buildings No. 14, 24, and 27.

Building 19 is the main home of the Faculty of Pharmacy. Opened in 2006, the modern sixfloor facility covers 6,000 m² and is situated in the Medical Complex on the New (Academia) Campus. It sits alongside Building 17 (Faculty of Medicine and Allied Medical Sciences) and is close to the University Library, creating a multidisciplinary healthcare learning environment.

Four of the six floors are dedicated to the Faculty of Pharmacy, bringing administration, teaching, and research together in one location. Students benefit from shared lecture halls and teaching laboratories in Building 17 for foundational biomedical and basic science courses, supporting interprofessional education with peers from medicine and other allied health programs.

The building supports contemporary learning methods, including e-learning and research-focused activities. Vertical circulation is provided by three high-capacity elevators to ensure efficient access to all levels. The Faculty is committed to accessibility and inclusion: wheelchairaccessible routes, specialized restroom facilities, and other accommodations are available to support students, staff, and visitors with disabilities.

Conference Halls and Amenities:

- Two dedicated halls cater to conferences, graduation project discussions, and various activities.
- Free Wi-Fi services are accessible throughout most areas of the campus.
- A medical clinic is available for both students and university employees.
- The An-Najah Medical Clinics Building (Building No. 29) has been constructed to enhance healthcare services.

An-Najah Academy for Beauty and Skincare (N-JOY)

- » Nablus, Street 17, next to Al-Shakaa Diwan, opposite An-Najah National University, Old Campus
- » **Practical Training Rooms:** Specifically designed to provide an interactive educational environment where students can practice various beauty techniques.
- » **Skincare Laboratories:** Equipped with the latest devices and technologies for skin analysis and appropriate treatment.
- » **Lecture Halls:** Equipped with modern educational tools to ensure the delivery of advanced educational content.
- » **Clinics:** 4 clinics

Laboratories

Teaching laboratories:

1. Pharmaceutics Laboratory

Students learn how to prepare various pharmaceutical formulations, including suspensions, emulsions, creams and ointments, suppositories, and capsule filling.

- » **The lab is equipped with the following devices and tools:**
 - Compounding tools (mortar and pestles, ointment tiles, basins, and various glassware)
 - Manual capsule filling machines
 - Suppository molds
 - Analytical and electronic balances

Laboratory Technician: Mr. Ibrahim Al-Asmar

Location: Faculty of Pharmacy Building (19), First basement level, Room No. B1100

2. Physical Pharmacy Laboratory

Students conduct experiments related to drug solubility, thermodynamics of diffusion, partition phenomena, adsorption, surface properties, and drug stability and degradation.

» **The laboratory is equipped with the following instruments:**

- Spectrophotometer
- Viscometer
- Dissolution apparatus
- Disintegration apparatus
- pH meters
- Titration setup
- Water baths
- Hot plates
- Balances
- Separatory funnels

Laboratory Technician: Mr. Ibrahim Al-Asmar

Location: Faculty of Pharmacy Building (19), First basement level, Room No. B1110

3. Pharmacognosy Laboratory

This laboratory aims to equip pharmacy students with the essential skills to identify medicinal plants and their active components commonly used in pharmacies and hospitals. These skills are especially valuable for students planning to work in the Ministry of Health and the pharmaceutical industry. Students also gain practical experience in extracting chemical compounds from medicinal plants.

» **The laboratory is equipped with the following instruments:**

- Microwave apparatus for extraction of essential oils
- Shaker
- Evaporator

- Freeze dryer
- pH meter

Laboratory Technician: Ms. Linda Arar

Location: Faculty of Pharmacy Building (19), First basement level, Room No. B1080

4. Organic Chemistry Laboratory

This practical course is designed to demonstrate and reinforce the theoretical principles of analytical chemistry. The course consists of 14 lab sessions, most of which involve the analysis of substances using various titration methods.

In the initial sessions, students are trained to correctly interpret laboratory measurements and handle them accurately. Several experiments are conducted to analyze pharmaceuticals in accordance with international pharmacopeias. For example, students determine the concentration of aluminum hydroxide and magnesium hydroxide in antacids and quantify iron in certain medications using redox titration methods.

» **The laboratory is equipped with the following instruments:**

- Titration setups
- pH meters
- Analytical balances
- Water baths
- A variety of laboratory glassware

Laboratory Technician: Ms. Tahrir Shtayyeh

Location: Faculty of Pharmacy Building (19), Second Basement Level, Room No. B2030

5. Industrial Pharmacy Laboratory.

The Industrial Pharmacy Laboratory aims to provide students with a clear understanding of various pharmaceutical dosage forms and the techniques used

in their preparation. It bridges academic knowledge with practical applications in drug manufacturing and enhances students' hands-on experience in settings that closely resemble actual pharmaceutical industry practices.

This lab allows students to train extensively in the manufacturing procedures of specific dosage forms, from the dispensing of raw materials to the final production stage. Each step includes all necessary requirements to meet processing standards. In addition, students gain practical experience in conducting various quality control tests, such as:

- Wet granulation testing
- Disintegration testing
- Hardness testing
- Friability testing
- Weight variation testing

Laboratory Technician: Ms. Tahrir Shtayyeh

Location: Faculty of Pharmacy Building (19), Second Basement Level, Room No. B2030

6. Cosmeceutical laboratory

The Cosmeceutical Laboratory is a modern research and development facility dedicated to the formulation, testing, and evaluation of innovative skincare and personal care products. The laboratory supports the development of products containing active ingredients designed to improve skin health, appearance, and function. Its activities include formulation design, stability studies, quality assessment, and efficacy testing to ensure that products meet scientific, safety, and regulatory standards. The laboratory also provides a practical environment for research, innovation, and applied learning in cosmetic and pharmaceutical sciences.

Laboratory Technician: Mr. Mohammad Mousa, Ms. Ronza Al-Masaid

Location: Faculty of Pharmacy Building (19), Second Basement Level, Room No. B2160

7. Laboratories of the Cosmetics and Skincare Program

The Cosmetics and Skincare Program includes specialized laboratories that provide students with essential practical training in cosmetic science and product development. These laboratories are designed to support applied learning by integrating theoretical knowledge with hands-on experience in formulation, preparation, evaluation, and safe handling of cosmetic products and raw materials.

The laboratories cover key areas of the field, including hair and nail care products, skin care and cleansing products, skin care products, cosmetic raw materials, and perfume and essential oils products. Through these facilities, students develop technical skills, scientific understanding, and professional competencies relevant to the cosmetics and skincare industry.

By offering a controlled and practice-based learning environment, the laboratories help prepare students for careers in cosmetic formulation, product testing, quality control, and related professional roles.

Laboratory Technician: Mr. Mohammad Mousa, Ms. Ronza Al-Masaid

Location: Faculty of Pharmacy Building (19), Second Basement Level, Room No. B2150

For more information about teaching laboratories please visit: <https://pharmacy.najah.edu/en/education-and-admissions/laboratories/>

Research laboratories

Scientific Research and pharmaceutical Projects Laboratories (<https://pharmacy.najah.edu/en/education-and-admissions/laboratories/laboratories-scientific-research-and-medical-projects-department/>)

1. Medicinal Plant Research Lab

The Laboratory was established in 2013 with the aim of enhancing the understanding of the therapeutic properties of natural plants and studying their role in treating various diseases, particularly chronic and refractory conditions.

Location: Faculty of Pharmacy Building (19), First Basement Level, Room No. B1080

For more information, please visit: <https://pharmacy.najah.edu/en/education-and-admissions/laboratories/laboratories-scientific-research-and-medical-projects-department/medicinal-plant-research-lab/>

2. Pharmaceutical Nanotechnology and Drug Synthesis Lab

Established in 2013, the Pharmaceutical Nanotechnology and Drug Manufacturing Laboratory serves as an advanced scientific platform dedicated to developing and studying nanostructures as well as evaluating chemical compounds and their effects on the human body. The laboratory integrates principles from chemistry, pharmacy, and biomedical engineering to develop innovative solutions that enhance human health and improve quality of life.

3. Location: Faculty of Pharmacy Building (19), Second Basement Level, Room No. B2020 and B2040

For more information please visit: <https://pharmacy.najah.edu/en/education-and-admissions/laboratories/laboratories-scientific-research-and-medical-projects-department/pharmaceutical-nanotechnology-and-drug-synthesis-lab/>

4. Pharmaceutical Automated Analysis Laboratory

The Pharmaceutical Automated Analysis Laboratory was established to support research laboratories within the Faculty of Pharmacy. It is a specialized facility dedicated to applying modern technologies for the extraction and analysis of pharmaceutical compounds, medicinal plants, and their derivatives.

Founded in 2021 as a service-oriented research laboratory within the Department of Pharmacy at the Faculty of Medicine and Allied Medical Sciences, the laboratory has since expanded to support a wide range of research areas across An-Najah National University and external institutions. Its work includes advancing automated extraction and analytical methods for drugs, medicinal plants, and natural products.

Location: Faculty of Pharmacy Building (19), second Basement Level, Room No. B2170

For more information please visit: <https://pharmacy.najah.edu/en/education-and-admissions/laboratories/laboratories-scientific-research-and-medical-projects-department/advanced-pharmaceutical-and-botanical-instrumental-analytical-re/>

5. Multidisciplinary Pharmaceutical Skills Lab

The Multidisciplinary Pharmaceutical Skills Laboratory is an innovative scientific platform designed to support advancements in pharmacy, pharmaceutical manufacturing, and drug formulation. The laboratory focuses on exploring and developing novel formulations that enhance the safety and effectiveness of medications while deepening the understanding of pharmaceutical processes at the molecular level. It integrates advanced scientific research with modern technology and conducts specialized studies in skincare and cosmetic products.

Location: Faculty of Pharmacy Building (19), First Level floor, Room No. 1020

For more information please visit: <https://pharmacy.najah.edu/en/education-and-admissions/laboratories/laboratories-scientific-research-and-medical-projects-department/multidisciplinary-pharmaceutical-skills-lab/>

libraries

Two libraries are available at An-Najah National University. The 8,600 square meter area library with five floors on the new campus has one floor dedicated to the medical school. Of the approximately 500,000 books owned by the libraries, 919 are pharmaceutical.

Electronic Databases: for medical journals are predominantly open access and include Science Direct, Springer, Scientific Research Open Access, SAGE, Cambridge, Oxford, Emerald Group Publishing, EBSCO Host - Academic Search Premier, McGraw Hill Access pharmacy, and HINARI.

The new campus library has a space for 1,000 students, 250 tables, and 1,000 chairs. Copiers are available at a nominal price, and three scanners are available and can be used for free hours are: Sunday to Thursday from 8 am to 7 pm, Saturday from 8 am to 2 pm, but students can apply to use the library until 8 pm. There are reading rooms, some which hold up to 35 people and small study rooms accommodate up to seven people. Computers and internet connection are available.

Pharmacy degree program

Program Learning Objectives (PLOs)

The following outlines the learning objectives for the program at the faculty of Pharmacy at An-Najah National University

PLO1. Foundational scientific knowledge

Apply foundational biomedical and pharmaceutical science knowledge to understand drug actions, evaluate therapies, solve clinical problems, critically assess emerging innovations, and promote patient-centered and community health care

PLO2. Practical knowledge

Demonstrate expert pharmacy practice by applying therapeutic principles, communication skills, health behavior and administrative knowledge, and legal standards to deliver patient-centered care, evidence-based decision-making, pharmaceutical operations, compounding, and continuous optimization of therapeutic plans.

PLO3. Inter-professional skills

Develop critical thinking, communication, teamwork, and technological skills to collaboratively solve therapeutic challenges, enhance patient care, and optimize healthcare outcomes within interprofessional settings

PLO4. Research and innovation

Advance pharmacy practice by educating diverse audiences, critically evaluating scientific literature, driving innovation in therapies and products, engaging in creative and translational research, and addressing community healthcare needs.

PLO5. Ethical standards, Community and Patient-centered care:

Promote ethical, compassionate, and culturally sensitive patient-centered care by upholding professional standards, advocating for patient interests, addressing social determinants of health, integrating feedback, and conducting ethical research.

Overall Curriculum

Advisory Plan for pharmacy

First Year – First Semester		
Course No	Course Name	C.H.
10231114	General Chemistry for Health Sciences	3
10231115	General Chemistry Lab. for Health Sciences	1
7227206	Pharmacy Ethics and Professionalism	1
7101204	Anatomy for Pharmacy	3
7104110	General Biology for Pharmacy	3
11000102	Arabic Language	3
11000117	Leadership and Communication Skills	1
Total 15		

First Year – Second Semester		
Course No	Course Name	C.H.
10231217	Analytical Chemistry for Pharmacy	2
10231218	Practical Analytical Chemistry for Pharmacy	1
7105405	Pharmaceutical Microbiology	3
7106204	Public Health and Pharmacoepidemiology	3
7304504	Pharmaceutical Calculations	2
	University Compulsory Course	6
Total 17		

Second Year – First Semester		
Course No	Course Name	C.H.
7104210	Principles of General and Metabolic Biochemistry	3
10231251	Pharmaceutical Organic Chemistry 1	3
10231255	Pharmaceutical Organic Chemistry Laboratory	1
7102205	Physiology for Pharmacy I	4
7304201	Physical Pharmacy I	3
	University Compulsory Course	3
Total 17		

Second Year -Second Semester		
Course No	Course Name	C.H.
10231252	Pharmaceutical Organic Chemistry 2	3
7304203	Physical Pharmacy II	2
7102206	Physiology for Pharmacy II	2
7109306	Pharmacology for pharmacy 1	3
7103906	Immunology for Pharmacy	2
7304204	Physical Pharmacy Lab.	1
	University Compulsory Course	3
	Major Elective Course	2
Total 18		

Third Year – First Semester		
Course No	Course Name	C.H.
7103119	Pathology	2
7109307	Pharmacology for Pharmacy II	3
7303110	Medicinal Chemistry I	3
7303306	Pharmacognosy	3
10216238	Pharmaceutical Statistics	2
7303307	Pharmacognosy Lab.	1
	Communication Skills	1
	University Compulsory Course or Major Elective Course	3
Total 18		

Third Year – Second Semester		
Course No	Course Name	C.H.
7304301	Pharmaceutics I	4
7303111	Medicinal Chemistry II	3
7104220	Clinical Biochemistry	1
7303304	Photochemistry	3
7303906	Research Methods in Pharmacy	3
7109308	Pharmacology for Pharmacy III	2
7301211	Clinical Nutrition and Nutraceuticals	2
Total 18		

Fourth Year – First Semester		
Course No	Course Name	C.H.
7304401	Industrial Pharmacy	3
7304501	Pharmacokinetics	3
7304302	Pharmaceutics II	4
7301406	Clinical Pharmacy I	3
7301403	Pharmaceutical care	3
7303112	Medicinal Chemistry III	2
Total 18		

Fourth Year – Second Semester		
Course No	Course Name	C.H.
7301408	Cases in Clinical Toxicology	3
7301503	Clinical Pharmacy II	3
7301504	Drug Information	2
7302501	Pharmaceutical Legislation	1
7302507	Over-the-Counter Medications	2
10231317	Pharmaceutical Instrumental Analysis	3
7303911	Clinical Pharmacokinetics	2
10231318	Practical Pharmaceutical Instrumental Analysis	1
7304303	Pharmaceutics I Lab.	1
Total 18		

Fourth Year – Summer Semester		
Course No	Course Name	C.H.
700502	Research Project for Pharmacy	3
7302505	Community Pharmacy Clerkship	3
11000108	Community Service	1
Total 7		

Fifth Year – First Semester		
Course No	Course Name	C.H.
7303901	Marketing and Pharmaceutical Drug Promotion	2
7303902	and Rational Pharmaco-Economics Use of Drugs	2
7303903	Computer Applications and Artificial Intelligence in Pharmacy	2
7304304	Cosmetics	2
7304305	Cosmetics Lab.	1
7304402	Industrial Pharmacy Lab	1
7303505	Pharmaceutical Quality Control	1
	University Compulsory Course	2
Total 13		

Fifth Year – Second Semester		
Course No	Course Name	C.H.
	Completion of pharmacy training. At the end of the second semester, the graduation project is discussed, and the student applies for the pharmacy training exam.	
	Major Elective Course	3

Major Elective Course		
Course No	Course Name	C.H.
7004006	Mathematics for Health Sciences	3
7004007	Principles of Accounting	2
7104203	Human Genetics	2
7105404	General Microbiology Lab.	1
7106402	Environmental Toxicology	2
7227208	History of Medicine and Pharmacy	1
7227402	Forensic Science	3
7232301	Alternative Medicine	2
7301407	Clinical Use of Antibiotics	3
7301506	Drugs in Pregnancy & Lactation	3
7302302	Patient Education and Counseling	1
7302504	Veterinary Medical Products	2
7303305	Phytochemistry (Lab.)	1
7303403	Drug Metabolism	2
7303405	Synthesis of Drugs	3
7303406	Phytotherapy	2
7303407	Green Pharmacy	2
7303912	Medicinal Chemistry Lab.	1
7303914	Pharmaceutical Nanotechnology	3
7304403	Pharmaceutical Excipients	2
7304404	Pharmaceutical Sterilization	2
7304502	Pharmacokinetics (lab.)	1
7304505	Biotechnology Products	3
10631300	Innovation and Entrepreneurship	3
7305551	Immune Pharmacogenomic course	2

Advisory plan for doctor of pharmacy

First Year - First Semester		
Course Name	Course No	C.H.
General chemistry for health sciences	10231114	3
General chemistry Lab for health sciences	10231115	1
General biology for health sciences	7104101	3
Biostatistics for medical and health sciences	10216235	3
University Requirement		3
University Requirement		3
	Total	16

First Year - Second Semester		
Course Name	Course No	C.H.
Analytical chemistry for health sciences	10231213	3
Practical analytical chemistry for health sciences	10231214	1
Anatomy for Pharmacy	7101204	3
Principles of Biochemistry and Metabolic Biochemistry	7104210	3
Medical nutrition	7106301	2
Principles of Biochemistry and Metabolic Biochemistry Lab	7104211	1
Pharmacy ethics and professionalism	7227206	1
University Requirement		3
	Total	17

Second Year - First Semester		
Course Name	Course No	C.H.
General microbiology	7105403	3
General microbiology (lab)	7105404	1
Medical Physiology I	7102201	4
Organic chemistry I for health sciences	10231236	3
Organic chemistry I for health sciences (lab)	10231239	1
Physical pharmacy 1	7304201	3
First aid	7227102	1
	Total	16

Second Year - Second Semester		
Course Name	Course No	C.H.
Organic chemistry II for health sciences	10231330	3
Pharmacology I	7301301	4
Clinical psychology	7227301	3
Pathology	7103201	3
Advanced Medical physiology	7103907	2
Pharmaceutical Immunology	7103906	2
	Total	17

Third Year - Second Semester		
Course Name	Course No	C.H.
Pharmacotherapy I	7301401	3
Medicinal Chemistry II	7303302	4
Nutraceutical	7303401	3
Pharmaceutics I	7304301	4
Drug information	7301504	2
Patient education and counseling	7302302	1
	Total	17

Fourth Year - First Semester		
Course Name	Course No	C.H.
Hospital pharmacy	7302506	3
Pharmacotherapy II	7301402	3
Pharmaceutics II	7304302	4
Pharmaceutical care I	7301403	3
Over the counter medications	7302507	2
Research methods in biomedical sciences	7000408	3
	Total	18

Fourth Year - Second Semester		
Course Name	Course No	C.H.
	7304401	3
Pharmacotherapy III	7301501	3
Pharmacokinetics	7304501	3
Pharmaceutical care II	7301404	2
Clinical use of antibiotics	7301407	3
Pharmaceutics lab.	7304303	1
Elective course		3
	Total	18

Fourth Year - Summer Semester		
Course Name	Course No	C.H.
Pharm.D. research project	7304606	3
Community pharmacy clerkship	7302505	3
	Total	6

Fifth Year – First Semester		
Course Name	Course No	C.H.
Pharmacy law and legalization	7302501	1
Pharmacotherapy IV	7301502	3
Clinical pharmacokinetics	7304503	2
Clinical chemistry case study	7103406	2
Pharmaceutical marketing and drug promotion	7302502	1
Elective course		3
	Total	12

Fifth Year – Second Semester		
Course Name	Course No	C.H.
Pharmacotherapy V	7301518	2
Clinical toxicology cases	7301408	3
Clinical pharmacotherapy and biochemistry cases	7301519	2
Biotechnology product	7304505	3
Clinical pharmaceutical compounding	7304605	2
Elective course		3
	Total	15

Sixth Year – First Semester		
Course Name	Course No	C.H.
Clerkship I	7302508	8
Clerkship II	7302509	8
	Total	16

Sixth Year – Second Semester		
Course Name	Course No	C.H.
Clerkship III	7302601	8
Clerkship IV	7302602	8
	Total	16

Advisory Plan for Cosmetics and Skin Care Program

First Year - First Semester		
Course No.	Course Name	C.H.
7104101	General Biology for Health Sciences	3
7309101	Cosmetic Profession Ethics and Regulations	1
10216235	Biostatistics for Medical and Health Sciences	3
10231114	General Chemistry for Health Sciences	3
10231115	General Chemistry Lab for Health Sciences	1
11000101	Islamic Culture	3
11000117	Leadership and Communication Skills	1
Total: 15		

First Year - Second Semester		
Course No.	Course Name	C.H.
7309102	Anatomy of Cosmetic Students	2
7309103	Microbiology and Sterilization for Cosmetic	3
7309104	Beauty and Nutrition	2
10231213	Analytical Chemistry for Health Sciences	3
10231214	Analytical Chemistry Lab for Health Sciences	1
11000103	English Language 1	3
11000102	Arabic Language	3
Total: 17		

Second Year – First Semester		
Course No.	Course Name	C.H.
7304201	Physical Pharmacy 1	3
7227102	First Aid	1
7309418	Principles of Biochemistry	2
7309419	Physiology for Cosmetic Students	3
10231236	Organic Chemistry for Health Science 1	3
10231239	Organic Chemistry Lab for Health Science 1	1
11000126	Introduction to Computer Science and Skills	2
7309501	Elective Course	2
Total: 17		

Second Year – Second Semester		
Course No.	Course Name	C.H.
7309203	Pharmacology for Students of Cosmetology	3
7309204	Pathology for Cosmetic Studies	2
7309205	Pharmaceutical Formulation 1	2
7304204	Physical Pharmacy Lab	1
7309206	Phyto and Natural Ingredients in Cosmetics Products	2
7309207	Phyto and Natural Ingredients in Cosmetics Products Lab	1
7309312	Marketing of Cosmetics	2
7309505	Elective Course	1
11000105	Palestinian Studies	3
Total: 17		

Second Year – Summer Semester		
Course No.	Course Name	C.H.
7309415	Field Training in Cosmetic Factories, Pharmacies, and/or Cosmetic Warehouses	2
Total: 2		

Third Year – First Semester		
Course No.	Course Name	C.H.
7309306	Hair, Nail, and Skin Disease and Disturbances	3
7309302	Pharmaceutical Formulation 2	2
7309303	Skin Care Products 1	3
7309305	Raw Materials for Cosmetics 1	2
7309313	Skin Care Products 1 Lab	1
7309408	Research Methods in Biomedical Sciences	3
10231313	Elective Course	3
Total: 17		

Third Year – Second Semester		
Course No.	Course Name	C.H.
7309301	Dermal Therapeutics	3
7309310	Skin Care and Methods for Cleansing	3
7309311	Skin Care and Cleansing Lab	1
7309307	Signs of Aging and Ways to Prevent it	2
7309308	Hair and Nail Care Products	3
7309309	Practical Hair and Nail Care Products	1
7309304	Principles of Good Manufacturing Practices in the Pharmaceutical and Cosmetic Industries	2
7309417	Eye Cosmetics	2
Total:17		

Third Year – Summer Semester		
Course No.	Course Name	C.H.
7309413	Training in Skin Care Centers	1
7309414	Definition of Dermatological Conditions	2
7309314	Cosmetics Research Project	3
Total:6		

Fourth Year – First Semester		
Course No.	Course Name	C.H.
7309401	Management of Cosmetic Principles and Clinics	1
7309402	Oral Care Products	2
7309403	Perfumes and Essential Oils Products	2
7309404	Practical Perfumes and Essential Oils Products	1
7309405	Dermal Toxicology	2
7309406	Artificial Intelligence in Dermatology and Aesthetics	2
7309407	Modern Technology in Cosmetic Dermatology Treatments	2
11000108	Community Service	1
7309507	Cosmetics Raw Materials 2 (Elective Course)	3
Total: 16		

Fourth Year – Second Semester		
Course No.	Course Name	C.H.
7309208	Dyes in Cosmetics	2
7309502	Elective Course	2
7309409	Nano Cosmetics	3
7309410	Phototherapy and Laser for Dermatological Diseases	2
7309411	Cosmetic Registration Systems and Laws	1
7309412	Communication Skills and Counseling in Cosmetology	1
7309416	Anti-Aging Procedure and Protocol	2
11000324	English Language 2	3
Total: 16		

Assessment Methods:

The following are the different types of assessment methods which are used to evaluate the students

1. Formative Assessment

The coordinator and all courses' instructors must provide students with formative

assessment and feedback during the course.

Below are several types of formative assessment that can be used by the instructors, such as:

- Verbal communication with the students through in-class activities and participation. Verbal feedback includes asking questions in class to collect formative data on students' understanding of the course topics; coaching individual/ group case activities; or any other method of verbal communication for formative assessment.
- Written forms of formative assessments might include case-study inter-student discussion with feedback from the instructor through e-learning tools or paper forms, project rubrics, regular quizzes, review questions, or any other method that includes written forms of formative assessment.

2. Summative Assessment

The coordinator and all courses' instructors should inform the students about the variable summative assessments that are followed in the course and how they affect the total marks. Different methods and formats of the summative assessment must be used in evaluating the student achievement orally or in writing, such as multiple-choice questions, problem-based/ case-based evaluations, short and/ or long essay questions, matching questions, projects/presentations, assignments, homework, role play, and other formats that can be used for summative assessment.

Following ANNU regulations, the percentage of the summative assessment of the total course grade is as follows:

- Mid-term exam (no more than 35% of the total course grade).
- Variable assessment methods based on the course outcomes (no less than 15% of the total marks of the course grade).
- Final Exam (50% of the total course grade).

Grading system:

The grading scale at the faculty of pharmacy is consistent with the grading system adopted in many higher educational institutions in Palestine and with the accreditation standards as set by the Palestinian Ministry of Higher Education and Scientific Research.

Grade in Letter	Grade in %	Grade in Number	Evaluation
A	90-100	4	Pass
-A	88-89.99	3.75	Pass
+B	85-87.99	3.5	Pass
B	80-84.99	3.0	Pass
-B	76-79.99	2.75	Pass
+C	72-75.99	2.5	Pass
C	70-71.99	2.0	Pass
-C	65-69.99	1.75	Pass
+D	63-64.99	1.5	Pass
D	60-62.99	1.0	Pass
-D	45.99-59.99	0.75	Fail
E	0-44.99	0.0	Fail

- The minimum passing grade for courses is 60%.
- Students who fail a course are allowed to retake it.
- To improve their cumulative GPA, students may retake any course in which they earned a grade of 'C' or lower.

Research Project

The students will register for this course on the summer semester of the fourth year. the work on the project will continue until the second semester of the fifth year. the student has to present his work in front of a committee to evaluate the assigned project.

Project Components: Research proposal development, Literature review, Experimental design and methodology, Data collection and analysis, Written thesis, Oral presentation and defense

Project Supervision: Each student is assigned a faculty advisor, Regular meetings with advisor throughout the project, Progress reports submitted at designated milestones

Project Assessment: Research proposal evaluation, Written thesis quality and scientific rigor, Oral presentation and defense performance, Evaluation by academic panel of faculty members and students

Research Areas: Students may conduct research in various pharmaceutical science areas including: Pharmaceutical formulation and drug delivery, Medicinal chemistry and drug design, Pharmacological studies, Clinical pharmacy and pharmacotherapy, Pharmaceutical analysis and quality control, Pharmacognosy and natural products, Pharmaceutical technology.

Policies

[Academic and Research Freedom Policy](#)

[Access and Admission to Study Policy](#)

[Anti-Corruption Policy](#)

[Environmental Conservation Policy](#)

[Harassment and Anti-Discrimination Policy](#)

[Hazardous Materials and Waste Management Policy](#)

[Openness Policy](#)

[Smoke-Free Policy](#)

[Sustainability Policy](#)

[Sustainable Energy Policy](#)

[Sustainable Food Policy](#)

[Waste Measurement Policy](#)

[Women's Rights Policy](#)

For more details, please visit <https://www.najah.edu/en/about/policies/>

Welcome day

Commencing in September or October, shortly after the academic year begins, the inaugural week is dedicated to introducing students to essential aspects of university life.

This includes familiarizing them with their major, college, and university guidelines and regulations, leisure opportunities, facilities, services, and vacation grants. This special week is

designed with great care and enthusiasm, with the primary goal of ensuring that each student feels not just welcomed, but truly appreciated and valued by the university. We aim to create an environment that goes beyond academics, making every student feel at home from the very start of their educational journey.

The Deanship of Student Affairs works with each faculty to establish a specific date for the event.”

Student Support at Faculty of pharmacy

Financial Support

The high cost of pharmaceutical education might be a concern for the student and their family. At An-Najah national university, our financial aid office can help and direct the student to apply to several available options. We offer access to student loans and other financial aid.

Location: old campus, Administration building

Working days: Sunday – Thursday

Working hours: 15:30-8

To learn more about all types of financial support, please press <https://pharmacy.najah.edu/en/students/students-support/financial-support/>

Scholarships and grants

1. If a student is awarded several grants from the University, only the higher shall be approved with the cancellation of the others.
2. If a student is awarded a grant from the University and (a) grant(s) from external institutions within the same semester, the total sum of grants shall not exceed the semester's tuition fees. Otherwise, the University grant shall be reduced or cancelled so that the total sum of grants does not exceed the semester's total tuition fees.
3. If a student is awarded an excellence grant and a full grant from an institute, the University informs the institute that the student has an excellence grant and coordinates with it to either approve or cancel the excellence grant or reduce the institute's grant.
4. If a student obtains a loan in a semester and is awarded (a) grant(s) from another institution, the grant(s) is preserved considering that the total sum of grants does not exceed the tuition fees of the semester.

5. If a student is awarded an external grant to cover the tuition fees of a semester or more to cover the hours required for graduation, the external grant shall be approved, with the cancellation of any previous grants for the same semester(s) that were covered by another grant(s).

6. In the case, in a semester, a student is awarded an external grant that covers the tuition fees and obtains a loan from the Ministry of Education and Higher Education, the Ministry's loan shall be cancelled. If the grant is partial and the student obtains a loan, it is permissible for him/her to have both the grant and the loan provided that the Ministry of Education and Higher Education gives its approval.

7. If a student is awarded a grant in a semester and then within the same semester is granted another, both of them fully cover the semester's tuition fees, one of them shall be cancelled. In case both of the grants are partial, both are approved provided that they do not exceed the total sum of the semester's tuition fees.

please press <https://pharmacy.najah.edu/en/students/students-support/financial-support/>

Excellence Grant

The University administration offers students a reduction of tuition fees of registered hours by 50% in case they obtain a minimum cumulative GPA of 90% (3.65 according to the alphabetical grades), 33% in case they obtain a minimum cumulative GPA of 85-89.5% (3.5-3.64) according to the alphabetical grades).

Conditions

Prospective applicants for the excellence grant should meet and comply with the following requirements:

- A student shall be consistent in his/her studies to obtain the Diploma or Bachelor's degrees of various specializations.
- A student shall have a minimum cumulative GPA of 85% (3.5) for at least two successive semesters, provided that none is a summer semester.

To learn more about Excellence grant press <https://pharmacy.najah.edu/en/students/students-support/financial-support/>

Grants for Martyrs' Siblings (Sons and Brothers)

The University covers 100% of martyrs' children's registered tuition fees for all semesters and 40% of the registered tuition fees for martyrs' siblings for all semesters (excluding summer) starting from the second semester of students' enrollment. It should be noted that grants for children or siblings of martyrs apply only for general education students of middle Diploma and Bachelor's, provided that their cumulative GPA of the previous semester does not reduce by more than 1.7. The grant does not include students of medicine or dentistry.

for more information, [click here](#).

Grants for Employees' Children

The University covers the tuition fees for children of employees.
for more information, [click here](#).

Grants for children of employees at the Ministry of Higher Education

An-Najah National University allocates 3 grants for children of employees at the Ministry of Higher Education.

for more information, [click here](#).

High School Grant

The University administration, in coordination with the Ministry of Education and Higher Education, covers the tuition fees for the student who obtains the highest high school rate in each faculty, provided that their cumulative GPA does not lower below 80% or 3.00 according to the alphabetical grades.

for more information, [click here](#).

Student loans

The Palestinian student loan association regularly gives loans to help the students financially.

Eligibility requirements:

1. The applicant must be a Palestinian student who has successfully obtained a high school diploma, is enrolled in one of the higher education institutions in Palestine, and is financially needy.
2. The student has successfully passed at least one semester.
3. The student's cumulative average must not be less than %65 for a bachelor's student and %60 for a diploma student or its equivalent according to the educational institution's system.
4. The student must be registered for at least (12) credit hours in the semester.

To learn more about student loans, please press <https://pharmacy.najah.edu/en/students/students-support/financial-support/>

Medical Support

At An-Najah National University, several medical support recourses are available at various locations inside the University and through An-Najah National University Hospital. If you need any medical support, please explore this page.

Dental Clinic (Old Campus)

The Dental Clinic was set up by the Employee's Union in order to offer staff and students dental care at reasonable prices. The Clinic also refers patients needing orthodontic care to specialists.

To learn more about the Dental Clinic, please press <https://www.najah.edu/en/about/history-and-traditions/campus-life/clinics/>

The Medical Equipment and Prosthetics Clinic

This clinic was established to provide special medical support and services to people, especially young ones, who lost one or more of their limbs during the first and second Palestinian Uprisings (Intifada).

Through the agreement that was signed between the University and Mr. Fu'ad Riziq, the Clinic is able to provide patients with advanced Prosthetics and Orthotics low-cost services.

To learn more about the Medical Equipment and Prosthetics Clinic, please press <https://www.najah.edu/en/about/history-and-traditions/campus-life/clinics/>

General Health Clinic

The University Medical Clinic was established in 1981 to provide medical services to employees and students at the university, in addition to emergency cases that require transporting the patient to An-Najah National University Hospital.

To learn more about the General Health Clinic, please press <https://www.najah.edu/en/about/history-and-traditions/campus-life/clinics/>

Optometry Clinic

The clinic was opened on World Health Day and the Launching of Vision 2020: The Right to Sight

Campaign. the clinic provides service to university students, staff and members of the public.

It provides a specialized diagnostic and treatment service and a comprehensive eye examination, including carefully discussing history and symptoms, vision measurement, and visual requirements assessment.

It is available for patients with urgent problems - including broken spectacles, red or sore eyes, or patients experiencing a sudden loss of vision.

To learn more about the Optometry Clinic, please press <https://www.najah.edu/en/about/history-and-traditions/campus-life/clinics/>

Audiology, Speech and Language and Voice Clinics

Audiology Clinics:

- There are 4 audiology clinics belonging to Audiology and Speech Sciences Division. The clinics are distributed in different locations in An-Najah National University to provide the services for the university student and staff and the community around.

Speech and Language Clinics:

- There are 3 speech and language clinics belonging to Audiology and Speech Sciences Division to provide the services for the university student and the community. They are located in the university campus near the University Library.

Voice Clinic:

- The Voice clinic is an extension for the Speech and language clinic that related to the Audiology and Speech Sciences Division. Located in the new campus of An-Najah National University, near the university library.

To learn more about the Audiology, Speech and Language and Voice Clinics, please visit <https://pharmacy.najah.edu/en/students/students-support/medical-support/>

An-Najah Medical Clinics:

The clinics were established to provide medical support for university employees, students, and the surrounding community. They offer a variety of medical services, including a family medicine clinic, a nutrition clinic, an optometry clinic, a physiotherapy clinic, a medical laboratory, and a radiology department.

Please visit <https://www.najah.edu/en/community/nnuclinics/>

Psychological and social support

Social Supervision Unit

The Social Supervision Unit is a part of the student affairs deanship. It focuses on the preventive, therapeutic, and development aspects to assess students' involvement in university life. The unit also aims at offering psychological aids related to students' academic, personal, social and political life events. Student affairs deanship also offers other services that shape students' skills through several activities and voluntary work through leading the student associations.

To learn more about the Social Supervision Unit, please press <https://pharmacy.najah.edu/en/students/students-support/social-support/>

Counselling and mental health center

The center is a psychological site operated by the Department of Psychology and Psychological Counseling College of Economics and Social Sciences at An-Najah University. It has several specialists in psychology and sociology.

The center is a civil society institution that protects individuals from the risks of developing problems, psychological and behavioral disorders, and mental illnesses.

The center aims to provide specialized psychological counselling to students and employees of An-Najah National University and individuals and various local community institutions through various means of communication.

To learn more about the Counselling and Mental Health Center, please press <https://pharmacy.najah.edu/en/students/students-support/mental-and-psychological-support/>

Disabled student support

Office of Care for Disabled Students (OFCD)

This office focuses its efforts mainly on the right to education, particularly higher education for people with disabilities (PWDs), since providing them with education will pave the road for a great change in their lives.

To learn more about the Disabled Student Support, please press <https://pharmacy.najah.edu/en/students/students-support/disabled-student-support/>

Academic Support

The Deanship of Admission and Registration

The Deanship of Admission and Registration is the main gateway for the student to enroll in An-Najah National University. One of its tasks is to follow up on the student's academic status from the moment he joins the University until he graduates and receives the graduation documents.

The Deanship of Admission and Registration aim to achieve the highest satisfaction levels among students by providing services to them before, during and after university studies, as they are the main component of the educational process.

Academic counselling

A medical school has an effective system of academic advising for medical students that integrates the efforts of faculty members, course and clerkship directors, and student affairs staff. This process provides counselling and tutorial services to medical students and ensures that medical students can obtain academic counselling from individuals who have no role in making assessment or promotion decisions.

Upon registration, the students will be assigned to an academic counsellor and an academic teacher in the faculty of pharmacy

For more information, please visit <https://pharmacy.najah.edu/en/students/students-support/academic-support/>

Appeal System

The final grade of a student in a course may not be altered after the results have been announced. If a student raises an objection to a grade within three days of the announcement, they must pay a fee of 10 Jordanian dinars and the matter is referred to the course instructor

to review the objection, verify the accuracy of the grade calculation, and ensure that no questions or parts of questions have been left ungraded. In exceptional cases of objection, the student is required to pay a fee of 20 Jordanian dinars, and the matter is referred to the Dean of the College for appropriate action.

*Fees are subject to change. Please refer to the University's Student Affairs or Admissions Deanship for the most up-to-date information.

Misconduct

Article (3): Definitions

The following words and phrases, wherever mentioned in this regulation, shall have the meanings assigned to them below unless the context indicates otherwise:

- The University: An-Najah National University.
- Registered Student: A regular or part-time student enrolled in academic studies at An-Najah National University or a student who has suspended their studies for one or more semesters, in accordance with the Bachelor's Degree Regulations of An-Najah National University (1982). Cheating in Exams: The act of a student using or seeking assistance from unauthorized materials or information, or providing them to others during an exam.
- Attempted Cheating: Any attempt by a student to use or seek assistance from unauthorized

materials or information, or to provide them to others during an exam. This includes possessing

such materials or information during the exam, on the exam desk, or in the exam hall.

- University Community: Includes all individuals affiliated with the university, including faculty, staff, and registered students.

Article (4): Academic Violations

The following actions are considered academic violations:

A. Disrupting order and discipline required during lectures, discussions, practical sessions, or any other university activities.

B. Disrupting the orderly conduct of examinations.

C. Cheating in exams, attempting to cheat, or participating in such actions.

D. Deliberately abstaining from attending lectures, discussions, or practical sessions required by

academic regulations.

E. Any incitement leading to the aforementioned abstention mentioned in clause (D).

F. Violating academic regulations in effect across the various departments and faculties of the university.

To learn more about Misconduct, please press

<https://www.najah.edu/ar/about/nnu-offices/human-resources/regulations/23/>

Student feedback on assessment

At the end of each course, students provide feedback on the assessment methods used throughout the course. Their feedback includes input on:

- Whether the instructor employed diverse assessment methods.
- Whether the assessment methods were appropriate for the material taught in the course.
- Whether the instructor provided feedback on students' performance in assessments during the course.

Satisfaction surveys

We, at the Faculty of Pharmacy, prioritize our students' welfare and are committed to providing them with the best possible learning experience.

To achieve this goal, the Quality Control Unit issues satisfaction surveys.

The feedback collected from these surveys is carefully reviewed to take appropriate actions.

Satisfaction surveys are valuable tools that help the faculty identify the program's strengths and weaknesses, enabling improvements in the teaching-learning process and the overall student experience. Students are expected to complete various surveys, including a satisfaction survey for basic students, an exit survey, and an employee survey.

These surveys are accessible through Zajel, a web application system used by An-Najah students, as well as academic and administrative staff.

Students' Satisfaction Survey

This survey measures students' satisfaction with their educational experience at the Faculty of Pharmacy.

It covers academic support, well-being services, facilities, financial support, student activities, and online learning.

It also assesses overall satisfaction, willingness to recommend the Faculty, and perceived preparation for a future pharmacy career.

Student Graduation Exit Survey

The Pharmacy Program Graduation Survey evaluates program quality and the achievement of learning outcomes from graduates' perspectives.

It measures graduate satisfaction, loyalty, and perceived academic and professional preparedness.

It also assesses teaching quality, practical training, faculty support, academic services, and learning resources.

Employers Survey

The Employers Survey evaluates employers' perceptions of graduates of the Bachelor of Pharmacy program at An-Najah National University. It assesses graduate competencies, professional readiness, communication, work behavior, and achievement of program learning outcomes. It also examines employer views of the program mission, strategic direction, reputation, and opportunities for collaboration.